

READING

I can retell a story, referring to most of the key event and characters

Drama-re-enacting traditional tales

I can recognise key themes and ideas within a text.

Explore ongoing themes in traditional tales

I can participate in discussion about books and other works that are read to me and those that I read for myself

ENGLISH

I can begin to use an appropriate opening and ending

I can use simple connectives

I can use interesting adverbs to describe actions

I can use full stops, capital letters and commas for lists.

I can use apostrophes for contracted forms

MATHS

I can add 10 or 100 to any given number and can add 1 multiples of 10
I can subtract efficiently using a number line using jumps of multiples of 10

I can solve missing number problems for addition and subtraction up to 20

I can identify, describe and sort 2D shapes – naming them, talking about the number of sides and showing a vertical line of symmetry

I can measure using appropriate equipment

SCIENCE

I can identify things that are living, dead and never lived.

I can describe how animals find their food.

I can name some different sources of food for animals.

I can explain a simple food chain.

IF YOU GO DOWN TO THE WOODS TODAY.....

HISTORY

I can use words and phrases like: before, after, past, present, then and now.

I can give examples of things that were different when my grandparents were children.

I can find out things about the past by talking to an older person.

PE

I can plan and perform a sequence of movements.
I can improve my sequence based on feedback.
I can think of more than one way to create a sequence which follows some 'rules'.
I can work on my own and with a partner.

ART/DT/MUSIC

I can describe the ingredients I am using.

I can make simple food with support

I understand a healthy diet

I can play simple rhythmic patterns on an instrument.

I can sing or clap increasing and decreasing tempo.