

## ENGLISH

**Reading-** The children will be reading a range of fiction and non-fiction books about toys and will be identifying the differences between them.

**Writing** – The focus will be on spelling words using their phonics knowledge and writing for different purposes such as labels, recount and describing their favourite toy and old toys.

**Spoken Language** – The children will have opportunities to act in role in the toy shop, puppet show and during our Victorian afternoon.

## History / Geography

In History we will be looking at how toys have changed over the years. We will be doing a Victorian afternoon where we will look at past toys.

Geography will be covered in Spring 2

## PE

In PE we will be exploring different ways of travelling and balancing using different body parts. We will also be looking at copying dance moves and creating our own moves, composing a dance about toys.

## MATHS

The children will be working mainly on multiplication and division and to add depth to their learning they will solve these in a variety of ways. We will continue to deepen their knowledge on addition and subtraction. Other areas of study include: 3D Shapes, money, length, height and time.

## BRITISH VALUES/ SPIRITUAL, MORAL, SOCIAL & CULTURAL DEVELOPMENT

Achievements will be celebrated at Star of the week assembly on Fridays.

We will continue to share any children's achievements that they are proud of outside of school we will highlight this on our aspiration line in class

## ART

The children will have an opportunity to explore the primary and secondary colours by painting their favourite toys. We will also create drawings of Victorian toys using pencils where we will explore different shadings.

## RE

We are learning about belonging. We will be learning about belonging to the Christian faith through baptisms and symbols.

# Year 1 Rydal

(Spring 1)

# Toys

## Science

We will be looking at what materials different toys are made from and similarities and differences between the toys. We will also explore the properties of everyday materials.

We will be sorting and describing objects and materials

## ICT

We will be working on Scratch coding this half term. The children will have opportunities to create their own teddy bear using a paint programme.

## DT

Children will be designing and making their own toy that moves. We will be looking at what materials would be appropriate to use to make the toy.