



Petteril Bank Community School

Safeguarding Policy

Our Safeguarding Statement has been developed in accordance with the principles established by the Children Acts 1989 and 2004 and related guidance. This includes the DfE Keeping Children Safe in Education, April 2014 and the supporting guidance Keeping Children Safe in Education – Information for all School and College Staff, April 2014, from September 2014, the revised Statutory Framework for the Early Years Foundation Stage (published March 2014, effective September 2014), Working Together to Safeguard Children (2013) and Ofsted's Safeguarding in Schools: Best Practice (2011). The school will also refer to, and follow the policies and procedures developed by, the Cumbria Local Safeguarding Children's Board (LSCB) www.cumbrialscb.com.

Because of our close day to day contact with children, education staff have a crucial role to play in helping identify welfare concerns and indicators of possible abuse and neglect at an early stage.

The Governing Body and staff of Petteril Bank Community School take seriously our responsibility under Section 175 Education Act 2002 to safeguard and promote the welfare of our pupils, to minimise risk and to work together with other agencies to ensure adequate arrangements are in place within our school to identify, assess, and support those children who are suffering harm and to keep them safe and secure whilst in our care.

This is further cemented by the DfE revised Statutory Framework for the Early Years Foundation Stage (published March 2014, effective September 2014).

Our statement and supporting policies and procedures relate to all members of the school community including pupils, staff, governors, visitors/contractors, volunteers and trainees working within the school. It is fully incorporated into the whole school ethos and is underpinned throughout the teaching of the curriculum and within PHSE and within the safety of the physical environment provided for the pupils.

OFSTED'S DEFINITION OF SAFEGUARDING

Ofsted has defined the term Safeguarding as "being not just about protecting children from deliberate harm. It includes issues for schools such as: pupil health and safety; bullying; racist abuse; harassment and discrimination; use of physical intervention; meeting the needs of pupils with medical conditions; providing first aid; drug and substance misuse; educational visits; intimate care; internet safety; issues which may be specific to a local area or population, for example gang activity; school security. (*Briefing for Section 5 Inspectors on Safeguarding Children*, Ofsted Jan 2014).

Safeguarding is the process of protecting children from abuse or neglect, preventing impairment of their health and development, and ensuring they are growing up in circumstances consistent with the provision of safe and effective care that enables children to have optimum life chances and enter adulthood successfully. This Statement should therefore be understood alongside other school policies which fall under the safeguarding 'umbrella'.

All relevant policies will be reviewed in accordance with the latest DfE Guidance (January 2014) by the Governing Body (or the persons nominated by them to approve such documents) which has responsibility for oversight of school safeguarding and child protection systems. The Designated Safeguarding Lead will ensure regular reporting on safeguarding activity and systems in school to the Governing Body. The Governing Body will not receive details of individual pupil

situations or identifying features of families as part of their oversight responsibility. There is also a Designated Governor for Safeguarding – Mrs S Whitlock

Our school is a community and all those directly connected (staff, governors, parents, families and pupils) have an essential role to play in making it safe and secure. We welcome suggestions and comments from all these stakeholders contributing to this process.

ETHOS

Petteril Bank Community School recognises the importance of providing an ethos and environment within school that will help children to feel safe, secure and respected; encourage them to talk openly; and enable them to feel confident that they will be listened to.

We recognise that children who are abused or witness violence are likely to have low self-esteem and may find it difficult to develop a sense of self-worth. They may feel helplessness, humiliation and some sense of blame. Our school may be the only stable, secure and predictable element in their lives.

Petteril Bank Community School will endeavour to support the welfare and safety of all pupils through:

- maintaining children's welfare as our paramount concern;
- ensuring the content of the curriculum includes social and emotional aspects of learning;
- developing and implementing policies for tackling bullying; racist abuse; harassment and discrimination and ensuring these are included in the curriculum;
- ensuring that child protection is included in the curriculum to help children stay safe, recognise when they don't feel safe and identify who they might/can talk to;
- providing suitable support and guidance so that students have a range of appropriate adults to approach if they are in difficulties;
- promoting a positive, supportive, neutral and secure environment where pupils can develop a sense of being valued and heard in their own right;
- working with parents to build an understanding of the school's responsibility to ensure the welfare of all children including the need for referral to other agencies in some situations;
- ensuring all staff are able to recognise the signs and symptoms of abuse through ongoing training and support and are aware of the school's procedures and lines of communication;
- ensuring that staff are aware of the role of the Designated Safeguarding Lead;
- provision of further training for staff/governors which will be updated regularly and inclusion of child protection issues in the induction of new staff/governors;
- ensuring we practice safe recruitment in checking the suitability of staff, governors and volunteers to work with children;
- monitoring children and young people who have been identified as having welfare or protection concerns, particularly those who are looked after by the Local Authority; keeping confidential records which are stored securely and shared appropriately with other professionals;
- having arrangements in place to support children with special educational needs or disabilities (SEND) having regard to the Special Educational Needs (SEN) Code of Practice and have identified a member of staff to act as Special Educational Needs Co-ordinator (SENCO);
- developing effective and supportive liaison with other agencies;
- implementation of documented safeguarding and health and safety policies.

PARTNERSHIPS WITH OTHERS

Schools do not operate in isolation. The welfare of children is the corporate responsibility of the entire local authority, working in partnership with other public agencies, the voluntary sector and service users and carers. All local authority services have an impact on the lives of children and

families, and local authorities have a particular responsibility towards children and families most at risk of social exclusion.

The school recognises that it is essential to establish positive and effective working relationships with other agencies. Professionals can only work together to safeguard children if there is an exchange of relevant information between them. Petheril Bank Community School follows Cumbria Child Protection Procedures (as endorsed by the Cumbria Local Safeguarding Children Board) and has links with the Local Authority, the School Health Service, the local police, Children's Centre's, the Extended Schools Service and the Education Social Care Service.

Where it is believed that a child is suffering from, or is at risk of, significant harm, we will follow the procedures as outlined on the Cumbria Local Safeguarding Children Board website and within the School Child protection Policy.

TRAINING AND SUPPORT

Our school will ensure that the Designated Safeguarding Lead and their Deputy undergo suitable child protection training which is updated every 2 years; all staff including the head teacher, the designated teacher (children looked after), the designated governor and the governing body undergo training relevant to their roles which is updated regularly. All other staff who work in the school and/or with children will undertake appropriate child protection awareness training to equip them to meet their responsibilities for child protection effectively.

There is a designated Health and Safety Coordinator in school who has received appropriate training in relation to their role e.g. IOSH Managing Safely in Schools training or similar.

Although this is now no longer a legal requirement, in accordance with good practice guidelines, there is also a designated Educational Visits Coordinator who has received training and refresher training in planning and managing off-site visits.

There is a staff training plan in place to ensure all relevant staff receives appropriate training as per legislative requirements and good practice to protect both themselves and children. Designated staff training will include for example health and safety induction, first aid, positive handling, moving and handling, risk assessment, food hygiene, and other training commensurate with the roles and responsibilities of departmental staff.

PROFESSIONAL CONFIDENTIALITY

Our school has a clear confidentiality policy and this should be read alongside this policy.

SAFER RECRUITMENT AND SELECTION

The school pays full regard to the DfE statutory guidance 'Keeping Children Safe in Education' (April 2014) and the supporting guidance Keeping Children Safe in Education – Information for all School and College Staff, April 2014. The Governing Body/Proprietor will prevent people who pose a risk of harm from working with children by adhering to statutory responsibilities to carry out appropriate checks on staff or others who work unsupervised with children, taking proportionate decisions on whether to ask for any checks beyond what is required; and ensuring those without full checks are appropriately supervised. Petheril Bank Community School has a written Safer Recruitment, Selection and Pre-Employment Vetting Policy and procedures in place. In line with the School Staffing (England) Regulations 2009 the Governing Body /Proprietor ensure that at least one person on any appointment panel has attended safer recruitment training.

DBS REFERRAL

The Disclosure and Barring Service's (DBS) role is to help prevent unsuitable people from working with children and vulnerable adults.

Referrals are made to the DBS when an employer or an organisation, has concerns that a person has caused harm or poses a future risk of harm to children or vulnerable adults. In these circumstances the employer or regulatory body must make a referral to the DBS. *If we dismiss or remove a member of staff or a volunteer because they have harmed a child or vulnerable adult, or we would have done so if they had not left, we must tell the Disclosure and Barring Service (DBS)*

The head teacher will **also** contact the Local Authority Designated Officer (LADO) if the member of staff has:

- behaved in a way that has harmed a child, or may have harmed a child;
- possibly committed a criminal offence against or related to a child;
- behaved towards a child or children in a way that indicates s/he is unsuitable to work with children.

The advice of the LADO can also be sought if there is uncertainty as to whether a referral should be made or for example there are concerns about the staff members conduct outside work which may raise concerns about their suitability to work with children. Further guidance can be found on the Cumbria LSCB website. E-mail address <mailto:lado@cumbria.gov.uk>

RELATED SCHOOL POLICIES

(to be read and followed alongside this document)

- Health and Safety Policy
- Child protection Policy
- E-Safety Policy
- School Behaviour Policy
- Sex Education Policy
- School Single Central Record
- Safer Recruitment, Selection and Pre-Employment Vetting Policy
- Single Equality Plan/Objectives
- School Drug Policy
- Managing Medicines Procedures
- Intimate Care Procedures
- Educational Visits Procedures (including procedures for assessing risks)
- First Aid and Accident Procedures
- Data Protection Policy
- Special Educational Needs Policy
- Risk Assessments (inc. Fire Safety)
- Premises Management including Security Measures (Formal Inspections and Buildings Register)
- Accessibility Plan

Monitoring and review

This policy is monitored on a day-to-day basis by the head teacher, who reports to governors about the effectiveness of the policy on request. The nominated Governor reviews the effectiveness of this policy on behalf of the governing body by meeting with the head teacher.

The policy will be reviewed every two years

This policy was agreed by the governing body on 19th May 2016

Date of next review May 2018

Signed 

(On behalf of the Governing Body)