



Petteril Bank Community School

Pupil Premium Grant 2017/2018

Pupil Premium is additional funding for schools based on the number of children in the school eligible for free school meals and other criteria as set out by the local authority. All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged pupils and are committed to meeting their pastoral, social and academic needs within our school environment.

Petteril Bank School is committed to 'Narrowing the Gap' between vulnerable pupils and the non-pupil premium national averages and pupil premium forms a vital part of that process. The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision will be made through:

- Facilitating pupils access to education
- Facilitating pupils access to a wide curriculum
- Alternative support and intervention within the school

Number of Pupils & Pupil Premium Grant (PPG) received	
Number of children on roll	156
Total number of pupils eligible for PPG	71
Total amount of PPG received	£104,120

The school continues to identify 'raising standards' as the primary objective for using pupil premium funding.

The funding will be used to:

- Provide intervention programmes as appropriate to narrow the gaps in pupil progress and to enable as many children as possible to achieve national expectations.
- Provide additional support for pupil premium children identified as more able.
- Provide support to raise aspirations of children and enable them to access a wide range of activities to extend learning opportunities.
- Provide emotional support to enable children to be ready to access learning.
- To improve attendance for children who are eligible for pupil premium.

Based on the School Themes – overview of the evidence from the Teaching and Learning Toolkit and EEF funded projects :

Character (C), Developing Independent Learning (DI), Feedback and Monitoring Pupil Progress (F), Parental Engagement (P), School Organisation (So), Pupil Engagement and Behaviour (Pe), Literacy (L), Maths (M)

Evidence/ Rationale for choice.	Item	Cost	Objectives	Outcomes
<p>SO – School Organisation Reducing class size – moderate impact for high cost +3</p>	<p>To teach Year 6 in a smaller class to ensure accelerated progress and more pupils achieve expected level.</p>	<p>66% of teacher cost for class for year £28,045</p>	<p>To increase the quality of teaching and learning. Benefits on attainment. Improvement to behaviour and attitudes.</p>	
<p>PE –Pupil engagement and behaviour Social and emotional learning – moderate impact for moderate cost +4</p>	<p>To provide emotional support for children and families.</p>	<p>Counsellor in school to support target children. Life bus in school. Staff trained to deliver Kid safe training £12,000</p>	<p>Children are supported enabling them to access learning with confidence. Parents are supported and are able to support their child’s learning.</p>	

<p>PE – Pupil engagement and behaviour Outdoor learning – moderate impact for moderate cost +4</p>	<p>To provide additional visits and trips for children.</p>	<p>Waterpark Funding. Additional trips/ visitors to widen the experiences for children and enable them to access a wider curriculum £12,000</p>	<p>Trips generally involve <u>collaborative learning experiences</u> with a high level of physical (and often emotional) challenge. Practical problem-solving, explicit reflection and discussion of thinking and emotion (see also <u>Meta-cognition and self-regulation</u>) may also be involved.</p>	
<p>C - character</p>	<p>To provide additional experiences during theme weeks.</p>	<p>Theme Weeks – one per term within school. £3,000</p>		
<p>SO – School organisation Low impact for high cost +1</p>	<p>Each class has teaching assistant hours to deliver intervention packages to ensure that</p>	<p>Additional hours to support small groups in class and provide intervention.</p>	<p>TAs support individual pupils or small groups, which on average show moderate positive benefits.</p>	

	children make good progress.	£20,000		
DI – developing independent learning F – Feedback and monitoring progress. +8	Independent learning – teacher conferencing. Less marking more discussion Conferencing sessions to allow teachers to individualise and give timely feedback.	£5,000 ICT equipment		
SO – school organisation	Administration support time to weekly review attendance of children eligible for pupil premium to ensure good attendance patterns are	Administration support hours per week for 39 weeks. £2,000	To increase the percentage attendance of all PP pupils. To monitor and take action where needed with regards the punctuality of PP pupils.	

	established.			
C- Character PE – Pupil Engagement	Jigsaw PSHE -a comprehensive primary PSHE Scheme of Work for Years F1 and 2 to Year 6 (ages 3-11). The scheme of work provides a structured and developmental PSHE programme focused on building emotional literacy and social skills within a whole-school approach.	£5,000 for the jigsaw package	Specific skills taught purposefully linked to direct learning. Jigsaw themes ½ termly.	
C – Character PE Behaviour Intervention -Moderate	Nurture Room / mindfulness room	£14,000	To target interventions for those at risk of emotional or behavioural disorders.	

Impact for moderate cost +3				
P- Parental engagement -moderate impact for moderate cost +3	Play and stay sessions.	£2,000	Parents become interested in their children's learning. Attendance at parent/child events increases.	
Miscellaneous Expenses		£1,000	Additional unforeseen items used to support PP children / families.	
Contingency Fund		£75		