

All parents experience difficulties at various times that can be helped by other family members or close friends. If someone you know is having difficulties, you could offer the following:

- **A listening ear**
- **Ideas to cope with problems**
- **Encouragement to get some help**
- **Practical support (childcare etc.)**

However there may be times when a child may be at risk of significant harm and professional support needs to be provided. The safety & welfare of children is everyone's business. If parents/carers, staff, family or community members have concerns they must report these concerns to the local safeguarding team (**Cumbria Safeguarding Hub**)



**Protecting children is your responsibility too...**

**Mrs J Hodgkins**  
Designated  
Safeguarding Lead

**Mrs S Whitlock**  
Nominated  
Safeguarding  
Governor

### **Suggested websites to support families:**

[www.cumbrialscb.com](http://www.cumbrialscb.com)  
[www.bullying.co.uk](http://www.bullying.co.uk)  
[www.parentlineplus.org.uk](http://www.parentlineplus.org.uk)  
[www.childline.org.uk](http://www.childline.org.uk)

The full "Safeguarding policy"  
and "Behaviour Policy—including our  
Anti-Bullying Policy" can be viewed at the office  
or accessed via our Website -

<http://www.petbank.cumbria.sch.uk/>

**Petteril Bank  
Community  
School**



# Keeping Our Children Safe



**September 2015**

## ***Effective teaching and a meaningful curriculum, enables all children to reach their full potential in a happy, safe and caring environment***

Child protection or safeguarding means protecting children from physical, emotional or sexual abuse or neglect. It also means helping children to grow up into confident, healthy and happy adults.

Most children enjoy generally happy childhood experiences within their own family. Unfortunately for some, this is not the case. During difficult family times, everyone who knows the child must do the best they can to protect them from future harm.

**Petteril Bank Community School is committed to ensuring all children are safeguarded and that pupil welfare is paramount. We are proud of the comments from our last Ofsted Report, that said *“Pupils enjoy coming to school and they know how to keep themselves safe, including when using the Internet”*. Our school has a clear policy on how we safeguard our children. This leaflet explains this and outlines our aims for safeguarding our children.**

### **Our Aims:**

- Establish and maintain an ethos where children feel secure and encouraged to talk and are listened to within an open and positive school atmosphere.
- Ensure that children have an identified member of staff in school who they can talk to and systems in place such as the “worry box” if they are worried or are in difficulty.
- Include in the curriculum activities and opportunities for PHSE/Citizenship which equip children with the skills and the need to stay safe from abuse which will help children develop realistic attitudes to the responsibilities of adult life, particularly with regard to childcare and parenting skills.
- Every effort will be made to establish effective working relationships with parents and colleagues from other agencies, such as the police and social care.
- All teaching and non-teaching staff are aware of their need to safeguard children and of their responsibilities in identifying and reporting possible cases of abuse and to monitor children known or thought to be at risk of harm.

- Ensure that all adults within our school who have substantial access to children have been checked as to their suitability, in accordance with OFSTED regulations.
- To make any referrals necessary to ensure the well being of pupils is safe-guarded.

**The Governing Body of Petteril Bank Community School takes seriously its responsibility under Section 175 of the Education Act 2002 to safeguard and promote the welfare of children; and to work together with other agencies to ensure adequate arrangements within our school to identify, assess, and support those children who are suffering harm.**

***“No single professional can have a full picture of a child’s need and circumstances and, if children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action.”***

**(Working Together to Safeguard Children, HM Government 2013)**

