



Petteril Bank School
Pupil Premium Grant 2015/2016



Pupil premium is additional funding for schools based on the number of children in the school eligible for free school meals. All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within our school environment. Petteril Bank School is committed to 'Narrowing the Gap' between vulnerable pupils and the pupil premium forms a vital part of that process. The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to a wide curriculum
- Alternative support and intervention within the school

Number of pupils & pupil premium grant (PPG) received	
Total number of pupils on role	128
Total number of pupils eligible for PPG	75
Total amount of PPG received	£108,531
Objectives of spending PPG:	
The school continues to identify 'raising standards' as the primary objective for using pupil premium funding. The funding will be used to:	
<ul style="list-style-type: none">• Provide additional staffing to teach year 6 in a small single entry class• provide intervention programmes as appropriate to narrow the gaps in pupil progress and to enable as many children as possible to achieve national expectations.• provide additional support for pupil premium children identified as more able• provide support to raise aspirations of children and enable them to access a wide range of activities to extend learning opportunities• provide emotional support to enable children to be ready to access learning.• to improve attendance for children who are eligible for pupil premium.	

Item	Cost	Objectives	Outcomes
Smaller class in Y6 Full time teacher for full year	Full time teacher for 12 months £40,000	To ensure the Year 6 are well supported with quality first teaching in an individual year group to ensure that they make good progress and ensure the children make more than 2 levels progress from Key Stage 1	Autumn 2015 Spring 2016 Positive impact in a class with complex needs.
1:1 Tuition for target pupils to ensure they make progress to achieve national expectations	0.4 teacher for 12 months £19,900	To target children who are not making adequate progress in mathematics and provide intervention to narrow the gap. To target more children to ensure they make more than expected progress.	Autumn 2015 /Spring 2016. 20 pupils accessed support 65% made more than expected progress. 90% made at least expected progress. This intervention has a positive impact on pupil progress in school.
1:1 tuition for target pupils to ensure pupils make progress to achieve national expectations	0.2 FTE teacher £8,750	Intervention groups monitored and children provided with additional support based on attainment and progress levels.	Autumn 2015 /Spring 2016 18 pupils accessed support 50% made more than expected progress and 83% made expected progress
U can shine programme	Coach from 'U Can Shine' programme half a day a week £6,000	Children's aspirations are raised. Children understand how to set targets and barriers to achieving targets and accept responsibility for their actions. To work with target parents to develop their responsibility for their child's learning. Annual celebration at awards evening	4 classes accessed 'U Can Shine'. 48 pupils were put forward for awards at the awards evening. In addition the school choir performed at the event. Programme has a positive impact in attitudes and behaviour in school. Impact on behaviour in school and number of fixed term exclusions during the year.
To provide emotional support for children and families	Counsellor in school to support target children. Life bus in school Staff trained to deliver Kidsafe training £5,600	Children are supported enabling them to access learning with confidence. Parents are supported and are able to support their child's learning	15 pupils have accessed support over the last year. All pupils and many of their parents comment on the positive impact it has had, both in school and at home. 4 classes accessed the facilities on the life bus and provided positive feedback. 2 classes had Kidsafe support in school and positive feedback was provided.
To provide additional visits and trips for children.	Additional trips to widen experiences for children and enable them to	Children have a wider range of experiences	Additional trips have taken place and parent contributions have been kept to a minimum enabling additional trips to take place during the

	access a wider curriculum £5,000		year..
To provide additional experiences during theme weeks	Themes weeks £3,000	Themes weeks during the term with external support to ensure high quality teaching in specialist subjects Children access quality experiences linked to theme of the week	Theme weeks/days had a positive impact on pupils across the school. Pupils develop a wider understanding of different aspects they have covered.
Each class has teaching assistant hours to deliver intervention packages to ensure children make good progress.	Additional hours to support small groups in class and provide intervention. £14,000	Target intervention to narrow the gap and ensure children are secure in learning.	Teaching assistant support has had a positive impact on the progress of specific pupils in school. Intervention is clearly targeted based on assessments and monitored within school. Pupils are making accelerated progress to narrow gaps to national expectations
Administration support time to weekly review attendance of children eligible for pupil premium to ensure good attendance patterns are established	Administration hours 1 hour per week for 39 week £500	Attendance figures show improvement and pupil premium figures improve throughout the year.	Attendance 2014/2015 94.7% Pupil premium attendance 94.7% Attendance from September 2015 – April 2016 96.3% Pupil premium attendance 96.5% Positive impact on attendance